

Pupil Premium Funding and plans for next academic year

Summary of Pupil Premium

Pupil Premium is an additional grant given to students who:

- have been eligible for free school meals (FSM) at any time in the last six years (£935)
- have been in care for more than six months (£1900)
- have parents/carers in the armed services, who face particular challenges (£300)

Academy Pupil Population – 2016-17

Year Group	Number on Roll	Number Pupil Premium Funded
Year 7	194	104
Year 8	184	100
Year 9	152	73
Year 10	140	74
Year 11	146	64
Total	816	415

We are allocated **£ 357,543.75** for the academic year 2017/18. We received this money in regular instalments and these funds are in addition to the main school budget (the General Annual Grant). We are proud at Outwood Academy Carlton to have achieved good outcomes for Pupil Premium students. In 2016-17 results, the Pupil Premium students had a positive progress 8 score of 0.06+.

At Outwood Academy Carlton we have developed many robust intervention strategies; all of which are designed to support each individual student to achieve their potential. The intervention strategy at Outwood Academy Carlton is focussed solely on our core aim to 'raise the standards for all students by sustaining and enhancing performance and to develop the whole child'.

Below is a list of strategies that we use to support students during 2016-17 and the cost of some of these strategies:

Curriculum and Staffing

Maths Intervention

Within the KS4 Curriculum (Y9, 10, 11) there are additional periods timetabled to improve performance in maths. In Year 9 and 10, the curriculum includes 2 option groups which are allocated to students underachieving at the end of KS3. For students studying Option Maths, 3 hours a week will be allocated to this curricular intervention. In Year 11, there are Option Maths groups allocated to low, middle and higher attaining students who are underachieving, including Pupil Premium students. These option groups also have 3 periods of curriculum time a week and are often supported by 121* or small group withdrawal to further target the individual learning needs of the child.

The Pupil Premium spend on Option Maths in 2016-17 was:

Year Group	Pupil Premium Expenditure
Year 9	£13, 332
Year 10	£17, 776
Year 11	£35, 774
Total	£66, 882

English Intervention

Within the KS4 Curriculum, there are additional periods timetabled to improve the performance in English. These groups are timetabled within the Y11 curriculum. As with maths, there are Option English groups allocated to low, middle and higher attaining students who are underachieving, including Pupil Premium students. These option groups also have 3 periods of curriculum time a week and are often supported by 121* or small group withdrawal to further target the individual learning needs of the child.

The Pupil Premium spend on Option English in 2016-17 was:

Year Group	Pupil Premium Expenditure
Year 11	£37, 774
Total	£37, 774

Tutor Group Intervention

Alongside our vertical mentor group tutorial system or 'VMG', the academy has used Pupil Premium funding to create additional intervention 'Core VMGs'. These VMGs are found in both KS3 and KS4.

KS4 English, maths and science VMGs

Pupil premium students who are underachieving in English, maths or science can access the intervention via our tutorial system. These groups are a rolling cohort and are allocated based on level of intervention required. This intervention enables students to access an additional hour of teaching in the core subjects each week.

The Pupil Premium spend on KS4 Core VMGs in 2016-17 was:

Curriculum Area	Pupil Premium Expenditure
English	£968.25
Maths	£3872.98
Science	£3872.98
Total	£8712.25

KS3 VMG Intervention 'Synergy'

As part of the catch-up intervention strategy, students who come into the school significantly below national expectations from KS2 are allocated a place in the 'Synergy' VMG. Synergy is run every day for 20 minutes and forms part of our 'Fresh Start' literacy and numeracy provision. The cohort is approximately 10-15 students who would benefit from targeted small group or 121 provision.

Accelerated Reader Y7-9

All students in Year 7 and 8 subscribe to the Accelerated Reader Programme and read for a minimum of 30 minutes each week. Students progress through the programme by taking regular quizzes and STAR tests to analyse their performance. The data is used by the academy to monitor, check and intervene with students who have a significant gap between their reading age and their chronological age. The academy works closely with parents to promote reading at home and have hosted a number of literacy events and celebrations to acknowledge and promote the importance of 'literacy' and 'literature'.

Lucid and Lexia Support

All students are assessed for gaps via the Lucid testing system, from which intervention is assigned. Intervention will be through quality wave 1 teaching, specific intervention through departments, as part of the whole-academy teaching and learning agenda and as part of the access arrangements process. The Lexia Reading programme is used by school systems throughout the world to encourage students to improve their literacy and reading. Lexia's interactive, educational software package is used to support life-long learning with a particular focus on Key Stage 3.

Fresh-Start – Ruth Miskin Training and Delivery

Fresh-Start is a literacy programme delivered collaboratively by the English department and the Inclusion team. Fresh Start targets students who are below the expected standards for reading and writing. This 33-week programme supports students with basic phonics, literacy and language, and spelling. Students who are allocated the curriculum time to this vital catch-up programme will have an additional 2 hours on their timetable for literacy.

Catch-up funding	Pupil Premium Expenditure
Total	£19,740.66

121 and Small Group Intervention

The academy employs 121 tutors in English, Maths and Science to intervene with and support students that are underachieving. These 121 tutors will deliver individual or small group sessions based on the direction from the head of department. For some of our most vulnerable students, a more personalised or bespoke curriculum provision is needed, and the academy utilises the skills and experience of this team to deliver regular targeted sessions. 121 tutors also contribute to the enrichment programme between 2.30-3.30pm. To maximise the total number of pupils who are able to access this provision, the 121 tutors run intervention sessions outside of the academy timetabled day which has had a significant impact in terms of outcomes, but also supported students' confidence, engagement and willingness to learn.

121 tutors	Pupil Premium Expenditure
Total	£52,797.00

Other Curriculum or Learning Interventions

Other interventions for students funding by the Pupil Premium Grant are:

- 'Hegarty Maths', an online resource used to set homework, review lesson outcomes and guide students through activities.
- All Year 11 students have a portable hard-drive with lesson materials and revision guides.
- All Year 11 students are provided with a scientific calculator used in both maths and science.
- An evening focussing on transition from Year 9 into Year 10 was hosted by the 'Guided Pathway Subjects'.
- Revision guides and revision evenings are hosted for all Year 11 students in English, maths, science and the humanities.

- Directors of English, maths, science, humanities, modern foreign languages, IT and the performing arts have been deployed from Outwood Grange Academies Trust to support students in maximising their outcomes in these key subjects.
- Students who qualify for Pupil Premium are also supported with music lessons and contributions towards equipment and trips to enhance their learning, experience whilst at the Academy.

Uniform

Full uniform is provided for all Year 6 students who are awarded a place at Outwood Academy Carlton so that all students are starting from the same point. This will continue in the future. Additional uniform is also provided to vulnerable students on an individual basis. The academy also offers a repairs service for uniform for vulnerable students.

Attendance

After embedding a strategy to promote and acknowledge regular and improved attendance, an even greater focus has been adopted in 2017-18 in meeting the minimum requirements of 97% attendance in an academic year.

Transition

All Y6 students access a transition day as part of their progression from primary to secondary. Students who are identified as disadvantaged and require additional support will be offered an enhanced and personalised transition package. This includes:

- Additional visits to the academy
- Summer school places
- 'Intervening early' Attendance intervention via our Student Support Officer (eg home visits or peer mentoring in primary setting)

Careers

Careers advice and guidance for Years 9- 11. The academy brokers a fully comprehensive independent careers advisory service with Careers Inc. Additional consultations have been made available to any student who wishes to receive further support with their Post-16 transition routes. Work is taking place with years 9-11 students, in particular with those students who are at risk of becoming NEETs (Not in Education or Training). Students who are identified by the above criteria are each given time with the Careers Inc advisor with a particular focus on their future and choices. Presentations have been given by motivational speakers, industry experts and from other local services linked to apprenticeships and further education.

The Pledge system supports all students in broadening their experiences and skills whilst at the Academy. Additionally, each year the National Citizenship Service (NCS) recruit within the academy, offering school leavers a chance to strengthen their CVs before starting the next phase of their education and training. The school has developed very strong links with local colleges and sixth forms who hold drop-in opportunities for students at social times.

External Agencies

Outwood Academy Carlton are currently working with the following agencies to provide emotional, social and behavioural support for individuals and families.

- Action to Change
- Ad-Astra
- Barnsley College
- MindSpace

Pastoral Care and Aspiration-building Programmes

Each year group has an allocated Learning Manager who is a non-teaching member of staff available to offer support to all individuals. The Bridge facility is used to provide one to one support for students and will also opens on a

morning for social time and a breakfast club. The Personalised Learning Centre (PLC) is available on a referral basis for students who need to catch-up in a particular subject or curriculum area. Additional schemes are run throughout the year:

- Behaviour for Learning (B4L) focusing on getting students back on track and understanding why they are behaving in a way that is a cause for concern.
- Bridge (Friendship) Club – building self-esteem and offering a support network.
- Bridge Anger Management – ABC programme
- ‘Intervening Early’ and ‘Health and Well-being’ Initiatives run via the Inclusion and Deep Support leads
- LRC Support with study – available daily in the library from 2.30pm to 3.30pm working with students to create a culture of organisation in relations to school commitments as well as preparing them for their future.
- Additional catch up and enrichments are supported by the school. Please visit the Enrichment section of the website.
- Positive Role models programme.
- Ambassadors for Change Programme.
- SLT mentors.
- Scholars Programme – an Aspiration and Excellence Programme aimed at high attaining students in Year 8 to focus them on pathways into professions, further and higher education. Set up in collaboration with University of Durham and University of Cambridge. This course also allows students to complete the IF qualification in Finance.
- Sports Scholars – an Aspiration and Excellence Programme focussing on students in Years 8 and 9 with a passion for Sport. This programme focusses on careers and pathways into sporting professions including playing at professional level, coaching, journalism, physiotherapy, data-analytics and sports-science. The programme has been established in conjunction with Barnsley Football club and Leeds Beckett Carnegie. This course also allows students to achieve the Level 2 Sports Leaders’ Award.
- Better Workers Better Learners – two programmes in Years 9 and 10 focussing on a) Engineering, Construction and NHS and b) ‘Ignite Imaginations’ focussing on careers in the Arts.
- Careers Takes Over the Curriculum – Y7, 8 and 9 students are given the opportunity to experience the world of work and develop their employability skills within the classroom. The funding for guest speakers and the prizes for this project were part-funded by the Pupil Premium Grant.

Student Voice and Peer Mentoring

Our plans for 2017-18 are to work effectively with the Pupil Premium cohort to identify what their needs are and how we can best support them. We also plan to extend our peer-mentoring which will be led by the Academy Student President and the student council. This will particularly focus on student-led agendas on LGBTQ, anti-bullying and health and well-being.

Safer Schools Police Officer

We have secured the appointment of an SSPO across our two Barnsley schools. It has been a hugely successful and proactive addition to the Inclusion Team within the school.

Mental Health Worker

We have secured the support of a mental advisor (MindSpace). This is a free service supplied by the local authority. The advisor works with allocated children selected by the academy’s Inclusion Officer. As part of this team, we have access to parent and family support. Should support be required in terms of transportation to access any sessions run outside of the academy grounds the Pupil Premium Grant can be used to support transport costs.

Plans for Pupil Premium Expenditure in 2017-18

At the October 2017 census the following data was captured for our current cohorts of students.

Students eligible for Pupil Premium funding by year group – October Census 2017

Year Group	Total cohort of students	Number of Pupil Premium Funded Students	Increase in number of PP on roll from 2016-17
Year 7	212	108	+30
Year 8	191	105	+23
Year 9	168	99	+10
Year 10	152	79	+8
Year 11	128	70	-8
Total	851	461	63

How do Pupil Premium students perform at Outwood Academy Carlton?

	2015 all	2016 all	2017 all	2015	2016			2017		Disadv change	
				Disadv school	Disadv school	Nat. Non-dis	Gap	Disadv school	Gap *	1 yr	2 yr
Cohort	200	176	146	100	85	NA	NA	63	NA	NA	NA
APS	26.1	26.4	27.1	25.7	25.4	NA	NA	26.4	NA	NA	NA
4+/C+ E&M	57%	63%	68%	46%	46%	69%	23%	56%	13%	+10%	+10%
Progress 8	-0.46	+0.14	+0.29	-0.7	-0.27	+0.3	0.57	+0.04	0.26	+0.31	+0.74
Attainment 8	4.0	4.9	4.7	3.6	4.1	5.3	1.2	4.0	1.3	-0.1	+0.4
4+/C+ En	65%	74%	83%	57%	58%	80%	22%	73%	7%	+15%	+16%
4+/C+ Ma	63%	66%	71%	52%	51%	75%	24%	60%	15%	+9%	+8%

The expenditure for these interventions far exceeds the Pupil Premium Grant. Outwood Academy Carlton is committed to delivering these interventions to ensure outcomes, teaching and learning as well as enrichment and extra-curricular experiences continue to 'raise standards and transform lives' within the community served by the school.